

Your group will design and produce a ~5 min video about your earthquake.

Here is a list of what your completed video will include:

includes scientific details:

- location, time, magnitude.
- data plots if possible: seismograms, tide gauge records, gps, fault photos
- at least one non-web scientific source

includes social/historic details:

- casualties, cultural losses, political/social outcomes, photos,
- at least one non-web source in this category

includes at least one digital media product from the group:

blabberize, google maps, jing, processing program, doink

includes a bibliography

all sources of information as well as borrowed images, figures, sounds. Important note: Copyrighted images and figures cannot be used if you wish to put your work online. This is PSU's rule and a good one to follow anyway. If you use Kaltura, a web-based video authoring tool, you need to adhere to this guideline. This is something to keep in mind when you create your digital media product to go in the video.

Here is a list of the project deliverables:

1. **List of sources:** websites, articles, books
2. **Outline:** Includes key points you will make, cast and roles, list of 3rd party media needed, list of student-produced media to be used
3. **Script:** Dialogue listed by speaker
4. **Storyboard:** Sequential list of shots
5. **Rough cut:** unedited audio and video. All elements there, but not necessarily polished or correctly timed.
6. **Peer critiques:** We will screen all the rough cuts of the videos in class and write critiques of each
7. **Final video:** suitable for YouTube or burning to a DVD

Timeline for due dates relevant to this project:

26 Oct (W): form groups, choose earthquakes before class
 2 Nov (W): list of sources due before class, produce outline in class
 9 Nov (W): produce storyboard and script in class
 14 Nov (M): group work in class; editing / filming
 16 Nov (W): rough cut of videos due before class, screening in class
 ----- THANKSGIVING -----
 28 Nov (M): writing peer reviews of the rough cuts in class
 30 Nov (W): peer reviews due before class, video editing and fixing in class
 2 Dec (F): video editing and fixing in class
 5 Dec (M): final earthquake videos due before class
 7 Dec (W): LAST DAY OF CLASS: screening final videos
 9 Dec (F): NO CLASS

Here is the list of criteria for assessment of this project:

I will use this when I grade and your classmates will use a modified version of this when they write peer critiques.

criteria	scoring guide
Production value: lighting, editing, effects, sound	5-Excellent work 3-shows understanding of quality production 1-sloppy
Accuracy: science content, social/historic content, bibliography	5-Excellent and thorough 3-Some content gaps 1-mostly incomplete
Organization: completion of deliverables, contributions by each team member	5-Completed documentation that established plan for project 3-Completed documentation but did not contribute significantly to plan for project 1-Didn't turn in all deliverables

criteria	scoring guide
Message: Vocal, written, visual expression of the point of your video	5-Establishes the point, communicates clearly, includes all details listed in the project description 3-Message is present, but confusing, disorganized, some elements of the details missing 1-Unclear what this video is trying to communicate